

Learning from home

Be kind | We're all in this together | Learning happens everywhere | Find a routine | We will be ok

Kia ora

The Ministry of Education wants to support you with your child's learning at home during this time.
This pack provides resources that we hope you will find useful.

Remember that everyday life and the things you do as a whānau provide constant opportunities for your child to learn.



Parent and whānau guidance

A lot of learning happens by taking part in everyday activities at home. For example, when your child helps to fold or sort the washing they can learn mathematics (shape, pattern, number), and that they make a valued contribution to your family.

Children also learn through play with everyday items such as containers, fabric, dress-ups, sheets, pegs, and natural materials such as leaves, sticks or shells.

By noticing what children are interested in, you can share learning together.

This pack includes:

- » Picture books
- » A music book
- » Art materials and a card game
- » Ideas for games and other information.



Home Learning TV is available on-demand at TVNZ, including *Karen's House* with Karen O'Leary. This programme delivers play based experiences to inspire you and your child to engage in learning.

tvnz.co.nz/shows/home-learning-tv



Mauri Reo Mauri Ora is also available to support interactive learning for children and can be viewed on the Māori television website: maoritelevision.com/shows/mauri-reo-mauri-ora-kura-tuatahi

We have established two websites to support distance learning:

Learning from Home: **learningfromhome.govt.nz** (for English medium learning)

Ki te Ao Mārama: kauwhatareo.govt.nz/mi/resource/ki-te-ao-marama (for Māori medium learning). These websites provide more information and links to resources, activities, and practical advice to support learning at home for children and parents to both use and share with their local communities.

New Zealand Government

Picture books

Sharing books and storytelling is important for children's learning and development and will help them learn to read as they get older. You can support your child by:

- » talking about a story and its pictures you don't need to read every page or every word
- » making connections between the story or pictures and your child's knowledge and experiences
- » noticing which words or details of pictures interest them most, and talking about these
- » inviting children to tell their own stories, e.g., do you remember when ... or what do you think might happen if...
- » using your home language in shared book conversations, to grow your child's language.

I SPY Letters

In this 'I spy' book you could show your child how to search for the items that they like, or just look at and talk about the pictures together.

Arohanui

Arohanui is a story about inclusion and is set in a New Zealand early learning service. The book has been designed by the Ministry of Education for early learning services. Some of the teacher notes in this resource may be useful.

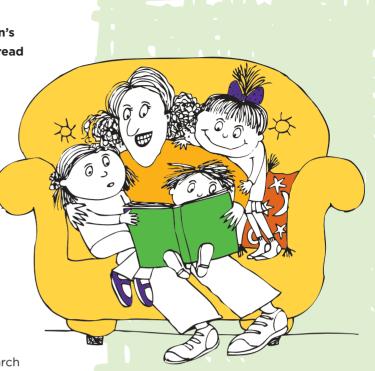


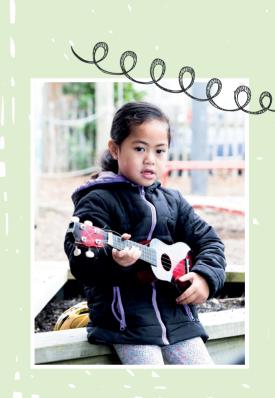
Music book

He Huarākau

You can hear the songs in this music book for free on https://learningfromhome.govt.nz/resources/te-reo-singalong-he-huarakau-fruit-book. We hope you enjoy singing together as well as reading the story that accompanies the waiata (songs).















Have fun together with people games

As their name suggests, you don't need special equipment to play 'people games' - just you and the time and a space to enjoy being together with your child.

Children learn to connect and communicate with you through people games, including mahitahi (collaboration) and ngā taonga tākaro (learning materials); especially to:

- » Take a turn
- » Wait for you to take a turn
- » Focus their attention and copy you
- » Make choices
- » Ask to start a game, or for it to continue
- » Practice using new body actions, sounds and words to communicate

Ideas for people games

There are lots of well-known 'people games' and families often make up their own games. Here are some ideas:

- » Games like 'Simon says'
- » Jump over a line, a cushion or towards a target of increasing distance (indoors)
- » Chase, tag, or running around a made up circuit (outdoors
- » Traditional Māori games such as tī rākau (stick game), mahi whai (string game), poi, and haka (teara.govt.nz)
- » Make up a story by taking turns to add the next sentence
- » Peekaboo using a soft blanket or hands
- » Finger play games like "This Little Piggy" or "Where is Thumbkin?"



TV and computers

Digital technologies can support children's curiosity and knowledge, and provide ways for them to communicate their ideas, thoughts, and feelings. To help your child to use digital technologies in a safe and healthy way, take an interest in their activity while at the same time giving them appropriate control e.g. over a camera. Also, use modelling, questioning, and conversations to help your child build knowledge, skills and capabilities when using digital devices.

Try to break up screen time with other activities. If you develop a plan of flexible daily routines with your child, you could agree on screen times together.







PlunketLine 0800 933 922 www.plunket.org.nz for child health or parenting information or advice.

Parent Helpline 0800 568 856 for parenting advice.

Healthline 0800 611 116 for health advice about your baby or child

For ways to support:

- » Activity ideas: whanau.skip.org.nz or learningfromhome.govt.nz/resources/play-ideas
- » Social and emotional development: learningfromhome.govt.nz/resources/he-mapuna-te-tamaiti
- » Oral language development: learningfromhome.govt.nz/resources/more-words



